

**Thursday 15<sup>th</sup> November. 12.30pm – 1.00pm: Parallel Pre-conference Workshops**

<b>Room</b>	<b>Alnwick</b>	<b>Bamburgh</b>	<b>Dunstanburgh</b>	<b>Ford</b>
<b>Session Capacity</b>	<b>35</b>	<b>80</b>	<b>20</b>	<b>20</b>
<b>Theme</b>	<b>Workshop</b>	<b>Workshop</b>	<b>Workshop</b>	<b>Workshop</b>
<b>Workshop Leads</b>	<b>Nicky Wilson</b> <b>Veronica Colley</b> <b>Colleen Ewart</b> <b>Adele Horobin</b> <b>Heidi Lempp</b> <b>Jo Adams</b>	<b>Lawrence-Jones</b> <b>Amanveer Nathan</b> <b>Will Kendall</b> <b>Maria Piggin</b> <b>Marie Miller</b>	<b>Markella Boudioni</b>	<b>Lindsay Muscroft</b> <b>Mike Hopper</b> <b>Kate Owen</b> <b>Jan Cooper</b>
<b>Workshop Title</b>	Patient and Public Involvement: one way to democratise research	What is a PPI Café and how can I set one up?	Organisational support for PPI in Research	Patient involvement in course development – token gesture or the future of med ed? How do we evaluate?

**Thursday 15<sup>th</sup> November. 5.15pm – 6.30pm Parallel Sessions: Themed Presentations**

Room	Lindisfarne	Alnwick	Bamburgh	Dunstanburgh	Ford	Etal
<b>Session Capacity</b>	<b>45</b>	<b>35</b>	<b>80</b>	<b>20</b>	<b>20</b>	<b>20</b>
<b>Theme</b>	<b>Evaluation &amp; Impact of PPI</b>	<b>Children &amp; Young People</b>	<b>PPI Models &amp; Methods</b>	<b>PPI Models &amp; Methods</b>	<b>Evaluation &amp; Impact of PPI</b>	<b>Building Capacity</b>
<b>Chairs</b>	TBC	Neil Davidson + YPAGNE member	TBC	TBC	TBC	TBC
<b>Time and order of presentations</b>	<b>Speaker/s</b>	<b>Speaker/s</b>	<b>Speaker/s</b>	<b>Speaker/s</b>	<b>Speaker/s</b>	<b>Speaker/s</b>
<b>5.15</b>	James M Hancox	Julie Guest	Annmarie Lewis	Vivien Coates	Natasha Ratcliffe	Adele Horobin
<b>5.30</b>	Allison Worth	Lindsay H. Dewa	Helen Finnermore	Anne-Laure Donskoy	Lucy Brading	Helen Atkinson
<b>5.45</b>	Doreen Tembo	Duncan Barron	Emma Patchwood	Virginia Minogue	Lidewij Eva Vat	Jo Taylor
<b>6.00</b>	Lisa J Brighton	Louca-Mai Brady	TBC	Núria Radó-Trilla	Elspeth Mathie	Sarah Rae
<b>6.15</b>	Rebecca Baines	YPAGNE members	Fiona R Beyer	Mary Galvin	Noreen Hopewell-Kelly	Fiona Strachan

<b>Friday 16<sup>th</sup> November. 10.45am – 12.00pm Parallel Sessions: Themed Presentations and Workshops</b>						
<b>Room</b>	<b>Lindisfarne</b>	<b>Alnwick</b>	<b>Bamburgh</b>	<b>Dunstanburgh</b>	<b>Ford</b>	<b>Etal</b>
<b>Session Capacity</b>	<b>30</b>	<b>35</b>	<b>80</b>	<b>20</b>	<b>20</b>	<b>20</b>
<b>Theme</b>	<b>Workshop</b>	<b>Evaluation &amp; Impact of PPI</b>	<b>Workshop</b>	<b>Evaluation &amp; Impact of PPI</b>	<b>Innovation in PPI</b>	<b>Reflections on Involvement</b>
<b>Chairs</b>	TBC	TBC	TBC	TBC	TBC	TBC
<b>Time and order of presentations</b>	<b>Speaker/s</b>	<b>Speaker/s</b>	<b>Speaker/s</b>	<b>Speaker/s</b>	<b>Speaker/s</b>	<b>Speaker/s</b>
10.45	<b>Workshop</b> Kristina Staley Kristin Liabo	Lindsay Muscroft	<b>Workshop</b> Pauline McCormack Joel Minion Madeleine Murtagh Jackie L Scully Simon Woods <b>(PEALS Team)</b>	Joanna Crocker	Lidia Luna Puerta	Anne Devrell
11.00		Oli Williams		Audrey L'Espérance	Andrew Willis	Sue Marks
11.15		Fiona Ward		Éidín Ní Shé	David Coyle	Jane Clark
11.30		Marie Falahee		Lidia Luna Puerta	Emma Grace Lewis	TBC
11.45		Withdrawn		Angela Davies	Bridget Johnston	Rebecca Baines

**Friday 16<sup>th</sup> November. 3.15pm – 4.20pm Parallel Workshops**

<b>Room</b>	<b>Alnwick</b>	<b>Bamburgh</b>	<b>Dunstanburgh</b>	<b>Ford</b>	<b>Etal</b>
<b>Workshop Capacity</b>	<b>30</b>	<b>30</b>	<b>20</b>	<b>16</b>	<b>20</b>
<b>Theme</b>	<b>Workshop</b>	<b>Workshop</b>	<b>Workshop</b>	<b>Workshop</b>	<b>Workshop</b>
<b>Workshop Leads</b>	<b>Sophie Staniszewska</b>	<b>Patricia Wilson Elspeth Mathie</b>	<b>Andy Gibson Jo Welsman</b>	<b>Teresa Finlay Lisa Hinton</b>	<b>Rosie Davies Jo White Michele Kok</b>
<b>Workshop Title</b>	Measuring patient and public involvement: Principles, approaches and challenges	Helping PPI reach full impact - Normalisation Process Theory in user-friendly language!	Co-producing evaluation to evaluate co-production: a workshop	From frameworks to frameworking to support PPI in research	Developing a practical approach to evaluating public involvement in research